



July 9, 2015

SUMMER PACKET LETTER

Dear Incoming **Fourth Grade** Students and Parents/Guardians,

Happy Summer!!! We trust by now that you are staying cool and enjoying your days off from School. Summer is a great time to relax but it is also a time to read and practice your skills in order to be prepared for the upcoming school year. We have prepared a standards-based Summer Packet with Language Arts and Math activities to support us in decreasing summer learning loss and increase critical thinking.

This Summer Packet is designed to provide students with practice for reading comprehension, Writing, and basic math problem solving. **You will have to print the packet out to complete.**

Parents/Guardians will need to offer assistance towards pacing your child for the remainder of July and the month of August with (do **NOT** wait to the last minute):

1. ■ Reading the required book
2. ■ Completing the reading assignments/activities
3. ■ Completing a reading log using the Master List of Titles (reading log should include title, author, number of pages and dates read)
4. ■ Completing the math activities
- 5.

Summer Packets are due on **Monday, September 14, 2015** to your Homeroom Teacher. Your child will receive a grade for completing the packet

If you have any questions, please feel free to call the school at 908-754-9043.

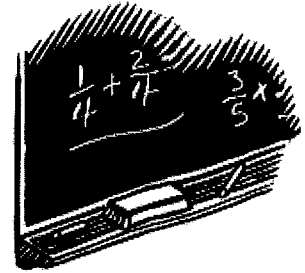
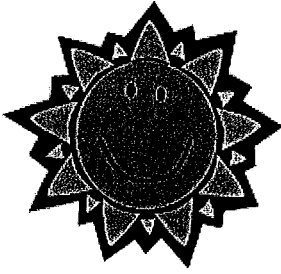
Happy Reading, Writing and Problem Solving!!!!

Your Partner in Teaching and Learning,

Brian A. Albanese

Director of Instruction/Principal K-8

REMINDER: FIRST DAY OF SCHOOL IS THURSDAY, SEPTEMBER 3, 2015



Summer Reading Assignment

1. Read *Tales of a Fourth Grade Nothing* by Judy Blume

After reading *Tales of a Fourth Grade Nothing*, you will complete the book reporting bingo assignment.

- Select any five boxes in a row from the board, in any direction across, down, or diagonally, to create a bingo.

Each assignment must:

- Be neat
- Be complete
- Be done on paper no larger than 9 x 12.
- Have the correct heading on them.

When you have five completed assignments:

1. Staple them all together
2. Submit with a cover page that includes an illustration, your name, grade, HBCU (Southern University), Subject (English Language Arts), teacher's name, book title and author.

Book Report Bingo

<p>Choose an important event from a book. Write a poem, song, or rap lyric about that event.</p>	<p>Write a good paragraph that begins this way: <i>[A character in the book] reminds me of me because...</i></p>	<p>Design a new cover for a book. Explain why you think your design is a good one for that book.</p>	<p>Who was your favorite character in the book? What did you like about him/her? Describe what you would do with him/her on a Saturday afternoon</p>	<p>Choose an event from a book. Make a diorama of that scene. Write a paragraph to accompany the diorama.</p>
<p>Write a good paragraph that begins this way: <i>I would most like to talk to [a character in a book]. I would ask...</i></p>	<p>Choose ten words or names that are important to the story. Make a word search puzzle with those words.</p>	<p>Choose an event in the book you read. Write up that event as a newspaper article. Be sure to include who, what, when, where, and why.</p>	<p>Choose a character from a book. Collect five items that relate to the character in an important way. Explain why you chose each item.</p>	<p>Choose an important event in a book. Create a comic strip that conveys what happened.</p>
<p>Pretend you are a TV interviewer. Write an interview with a character from a book. Then tape record the interview. You will be both voices.</p>	<p>Draw a multi-colored movie poster for the book. Put usual movie information on it. (who would you cast in the movie, etc.)</p>	<p>Make a detailed timeline to show the sequence of at least ten events in a book.</p>	<p>Write a good paragraph that begins this way: <i>I want to read another book by [author's name here] because</i></p>	<p>Choose a setting and create an illustration</p>
<p>Choose a paragraph from the book that you think has significant meaning. Write that paragraph. Tell why it is important.</p>	<p>Write a TV commercial that will sell millions of copies of a book. Perform that commercial for your classmates.</p>	<p>Write a good paragraph that begins this way: <i>I disliked the book because...</i></p>	<p>Write a letter to introduce yourself to a character the book you read. Tell the character why you want to get to know him/her better</p>	<p>Make a Venn Diagram to compare yourself to one of the characters.</p>
<p>Draw/Paint a multi-colored cover for your book. It must be different from any other cover for that book. Include important "book jacket" information.</p>	<p>Write a letter to the author of a book. Tell what you thought of the book and why. Ask two questions to help you better understand the book.</p>	<p>Write an alternate ending for the book. It should be at least 2 paragraphs.</p>	<p>Choose three events in a book. Tell about the events by writing diary entries from one character's perspective.</p>	<p>Write a good paragraph that begins this way: <i>The book made me think seriously about...</i></p>

Sunshine State Young Reader's Award Program

Master List of Titles

Grade 4

Directions: PLEASE Select at least one title from this list and read the book during the summer, before the new school year begins.
You should be able to borrow a copy of these books from your local public library.

Author: Barrett, Tracy	Title: <i>The 100-year-old Secret</i>
Author: Barrows, Annie	Title: <i>The Magic Half</i>
Author: Buckley, Michael	Title: <i>NERDS: National Espionage, Rescue, and Defense Society</i>
Author: Clements, Andrew	Title: <i>Extra Credit</i>
Author: Draper, Sharon M.	Title: <i>Out of My Mind</i>
Author: Graff, Lisa	Title: <i>Umbrella Summer</i>
Author: Jonell, Lynne	Title: <i>The Secret of Zoom</i>
Author: Klise, Kate	Title: <i>Dying to Meet You</i>
Author: LaFevers, R.L.	Title: <i>Flight of the Phoenix</i>
Author: Lin, Grace	Title: <i>Where the Mountain Meets the Moon</i>
Author: Look, Lenore	Title: <i>Alvin Ho: Allergic to Girls, School, and Other Scary Things</i>
Author: Mills, Claudia	Title: <i>How Oliver Olson Changed the World</i>
Author: Pitchford, Dean	Title: <i>Captain Nobody</i>
Author: Thomson, Sarah L.	Title: <i>Dragon's Egg</i>
Author: Yee, Lisa	Title: <i>Bobby vs. Girls (Accidentally)</i>

Happy Reading!



3: Food Named After People

Where do foods get their names?

Some foods take their names from the people who invented them. The sandwich is a common lunch food. It took its name from James Montague. Montague lived in the 1700s. He was the Fourth Earl of Sandwich. Sandwich is an area in England. Montague liked to play cards very much. One day, he was playing in a very exciting card game. It was so exciting that he didn't want to leave the table and eat his lunch. He told his servant to bring him some meat between two slices of bread. According to the story, Montague thought he discovered a **convenient** way to eat a meal. He could eat his dinner and go on with his card game at the same time! That was the beginning of the sandwich. If you like sandwiches, you can thank John Montague for his invention.

Other foods take their names from the people who liked to eat them. Do you ever eat toast for breakfast? Have you ever eaten Melba toast? Melba toast is a very thin slice of bread that has been toasted for a long time. It is very hard and dry. An accident led to the creation of Melba toast. Nellie Melba was a famous singer at a hotel in London. One day she ordered regular toast. The chef made a mistake and cut the bread much thinner than usual. When he toasted the bread, it became very **crisp** and dry. A waiter took the toast to Nellie Melba before the chef could stop him. The chef



was upset by his **blunder**. He went to apologize to Ms. Melba. To his surprise, she was eating his "mistake." She told the chef that the toast tasted wonderful. The chef began serving the thin, dark toast to other guests at the hotel. He gave the new item a very special name. He called it Melba toast. Today, you can buy Melba toast in most grocery stores.

It's fun to find out how foods got their names! Can you think of any other foods that take their name from people?

Context Clues (I.B)

1. What does the word **convenient** mean?
 - A Hard
 - B Silly
 - C Long
 - D Easy

Multiple Meanings (I.C)

2. What does the word **crisp** mean in this passage?
 - A Clear
 - B Sharp
 - C Lively
 - D Hard

Synonyms/Antonyms (I.D)

3. Which word means about the same thing as **blunder**?
 - A Waiter
 - B Surprise
 - C Mistake
 - D Hotel

Facts/Details (II.A)

4. The first sandwich was eaten at a—
- A hotel
 - B concert
 - C card game
 - D grocery store

Sequential Order (II.B)

5. The chef served thin, dark toast to other guests—
- A after Nellie said it tasted wonderful
 - B before he apologized to Nellie
 - C just before Nellie ate the toast
 - D before Nellie ordered toast

Summarize Ideas/Themes (III.B)

6. Which is the best summary of this passage?
- A All foods get their names in many unusual ways.
 - B Sandwiches are very easy to eat.
 - C Melba toast was caused by the chef's accident.
 - D Some foods, like sandwiches and Melba toast, get their names from people.

Cause/Effect (IV.A)

7. John Montague asked for meat between two slices of bread because—
- A his servant did not know how to make other food
 - B he wanted something he could eat at the card table
 - C his servant had to make lunch quickly
 - D this was his favorite lunch

Inferences (V.A)

8. When the waiter served burned toast to Nellie, how did the chef feel?
- A Angry
 - B Proud
 - C Ashamed
 - D Surprised

Fact/Opinion (VI.A)

9. Which is an OPINION in this passage?
- A It's fun to find out how foods got their names.
 - B John Montague was the Fourth Earl of Sandwich.
 - C The chef burned Nellie's toast on purpose.
 - D John Montague liked sandwiches better than any other food.

Fact/Opinion (VI.A)

10. Which is a FACT in this passage?

- A John Montague played cards better than anyone else.
- B Melba toast is ordered more often than other kinds of toast.
- C Sandwich is an area in England.
- D Melba toast tastes wonderful.

Generalizations (V.C)

11. After reading this passage, you could conclude that—

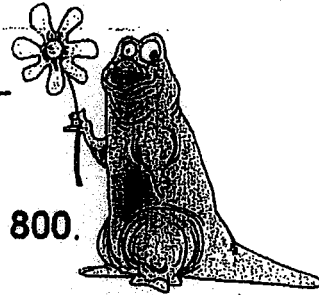
- A all foods have strange names
- B most foods come from mistakes
- C foods with unusual names are fun to eat
- D some foods get their names in unusual ways

Identify Genres (VII.A); Genre Characteristics (VII.B)

12. Is this passage fiction or nonfiction? Explain your answer. Use information from the passage in your answer.

Name: _____

Digit Values



What is the value of the underlined digit?

814 - The value of the digit 8 is **8 hundreds**, or **800**.

234 - The value of the digit 3 is **3 tens**, or **30**.

647 - The value of the digit 7 is **7 ones**, or **7**.

Write the value of the underlined digit.

a. 729 - _____

b. 436 - _____

c. 861 - _____

d. 45 - _____

e. 589 - _____

f. 109 - _____

g. 952 - _____

h. 802 - _____

i. In the number 238, which digit has the greatest value?

j. In the number 619, which digit has the least value?

Math Summer Packet

Week 6

Student Name: _____

MIXED MULTIPLICATION PRACTICE

8's and 9's

$8 \times 0 = 0$	$9 \times 0 = 0$	$8 \times 0 = \underline{\quad}$	$9 \times 0 = \underline{\quad}$	$8 * 5 = \underline{\quad}$	$9 * 5 = \underline{\quad}$
$8 \times 1 = 8$	$9 \times 1 = 9$	$8 \times 1 = \underline{\quad}$	$9 \times 1 = \underline{\quad}$	$8 * 11 = \underline{\quad}$	$9 * 11 = \underline{\quad}$
$8 \times 2 = 16$	$9 \times 2 = 18$	$8 \times 2 = \underline{\quad}$	$9 \times 2 = \underline{\quad}$	$8 * 3 = \underline{\quad}$	$9 * 3 = \underline{\quad}$
$8 \times 3 = 24$	$9 \times 3 = 27$	$8 \times 3 = \underline{\quad}$	$9 \times 3 = \underline{\quad}$	$8 * 2 = \underline{\quad}$	$9 * 2 = \underline{\quad}$
$8 \times 4 = 32$	$9 \times 4 = 36$	$8 \times 4 = \underline{\quad}$	$9 \times 4 = \underline{\quad}$	$8 * 6 = \underline{\quad}$	$9 * 6 = \underline{\quad}$
$8 \times 5 = 40$	$9 \times 5 = 45$	$8 \times 5 = \underline{\quad}$	$9 \times 5 = \underline{\quad}$	$8 * 0 = \underline{\quad}$	$9 * 0 = \underline{\quad}$
$8 \times 6 = 48$	$9 \times 6 = 54$	$8 \times 6 = \underline{\quad}$	$9 \times 6 = \underline{\quad}$	$8 * 9 = \underline{\quad}$	$9 * 8 = \underline{\quad}$
$8 \times 7 = 56$	$9 \times 7 = 63$	$8 \times 7 = \underline{\quad}$	$9 \times 7 = \underline{\quad}$	$8 * 1 = \underline{\quad}$	$9 * 1 = \underline{\quad}$
$8 \times 8 = 64$	$9 \times 8 = 72$	$8 \times 8 = \underline{\quad}$	$9 \times 8 = \underline{\quad}$	$8 * 4 = \underline{\quad}$	$9 * 4 = \underline{\quad}$
$8 \times 9 = 72$	$9 \times 9 = 81$	$8 \times 9 = \underline{\quad}$	$9 \times 9 = \underline{\quad}$	$8 * 7 = \underline{\quad}$	$9 * 7 = \underline{\quad}$
$8 \times 10 = 80$	$9 \times 10 = 90$	$8 \times 10 = \underline{\quad}$	$9 \times 10 = \underline{\quad}$	$8 * 12 = \underline{\quad}$	$9 * 12 = \underline{\quad}$
$8 \times 11 = 88$	$9 \times 11 = 99$	$8 \times 11 = \underline{\quad}$	$9 \times 11 = \underline{\quad}$	$8 * 8 = \underline{\quad}$	$9 * 9 = \underline{\quad}$
$8 \times 12 = 96$	$9 \times 12 = 108$	$8 \times 12 = \underline{\quad}$	$9 \times 12 = \underline{\quad}$	$8 * 10 = \underline{\quad}$	$9 * 10 = \underline{\quad}$

$7 \times 9 =$ _____	$8 \times 9 =$ _____	$7 \times 9 =$ _____	$8 \times 9 =$ _____	$7 \times 7 =$ _____	$8 \times 7 =$ _____
$7 \times 8 =$ _____	$8 \times 8 =$ _____	$7 * 6 =$ _____	$8 * 8 =$ _____	$7 * 12 =$ _____	$8 * 12 =$ _____
$7 \times 7 =$ _____	$8 \times 7 =$ _____	$7 * 12 =$ _____	$8 * 12 =$ _____	$7 * 3 =$ _____	$8 * 3 =$ _____
$7 \times 6 =$ _____	$8 \times 6 =$ _____	$7 \times 5 =$ _____	$8 \times 7 =$ _____	$7 \times 4 =$ _____	$8 \times 4 =$ _____
$7 \times 5 =$ _____	$8 \times 5 =$ _____	$7 \times 0 =$ _____	$8 \times 0 =$ _____	$7 \times 9 =$ _____	$8 \times 9 =$ _____
$7 \times 4 =$ _____	$8 \times 4 =$ _____	$7 * 3 =$ _____	$8 * 3 =$ _____	$7 * 8 =$ _____	$8 * 6 =$ _____
$7 \times 3 =$ _____	$8 \times 3 =$ _____	$7 * 11 =$ _____	$8 * 11 =$ _____	$7 * 10 =$ _____	$8 * 10 =$ _____
$7 \times 2 =$ _____	$8 \times 2 =$ _____	$7 \times 2 =$ _____	$8 \times 2 =$ _____	$7 \times 0 =$ _____	$8 \times 0 =$ _____
$7 \times 12 =$ _____	$8 \times 12 =$ _____	$7 * 1 =$ _____	$8 * 1 =$ _____	$7 * 6 =$ _____	$8 * 8 =$ _____
$7 \times 11 =$ _____	$8 \times 11 =$ _____	$7 * 7 =$ _____	$8 * 7 =$ _____	$7 * 2 =$ _____	$8 * 2 =$ _____
$7 \times 10 =$ _____	$8 \times 10 =$ _____	$7 \times 7 =$ _____	$8 \times 5 =$ _____	$7 \times 3 =$ _____	$8 \times 3 =$ _____
$7 \times 1 =$ _____	$8 \times 1 =$ _____	$7 * 10 =$ _____	$8 * 10 =$ _____	$7 * 12 =$ _____	$8 * 12 =$ _____
$7 \times 0 =$ _____	$8 \times 0 =$ _____	$7 * 8 =$ _____	$8 * 6 =$ _____	$7 * 0 =$ _____	$8 * 0 =$ _____
$7 \times 8 =$ _____	$8 \times 12 =$ _____	$7 * 4 =$ _____	$8 * 4 =$ _____	$7 * 1 =$ _____	$8 * 1 =$ _____
$7 \times 6 =$ _____	$8 \times 8 =$ _____	$7 \times 12 =$ _____	$8 \times 12 =$ _____	$7 \times 11 =$ _____	$8 \times 11 =$ _____
$7 \times 9 =$ _____	$8 \times 9 =$ _____	$7 * 6 =$ _____	$8 * 4 =$ _____	$7 * 5 =$ _____	$8 * 5 =$ _____