



Union County TEAMS Charter School and High School/College Leadership Academy  
515-517 West Fourth Street, Plainfield, NJ 07060

December 19, 2017

Dear Parent(s), Guardians(s):

**B.L.U.E. RIBBON READING CAMPAIGN**

**B**ooks **L**ead to **U**nique **E**xperiences



Welcome to the UC TEAMS B.L.U.E. Ribbon Reading Campaign. It is our desire to foster a love of reading across a broad range of topics, to encourage family reading, and to help our students become observant readers. An observant reader pays careful attention to what is being read and looks for ways to apply important information to life experiences. Reading adheres to the New Jersey Student Learning Standards (NJSL) which defines what students in grades kindergarten through twelve should know and be able to do in all subject areas in order to be prepared for 21st Century Career and College expectations.



The school wide BLUE Ribbon Reading Campaign goal is 5,000 books

**We can do it!**

If every student, faculty member, and parent reads 10 books  
(at least one book every two weeks)



The school wide B.L.U.E. Ribbon Reading Campaign will commence on December 22, 2017 and end on June 1, 2018. Select a book with the suggested number of pages as listed on the Reading Experience Form that corresponds to the students' grade level. Books can be obtained from the classroom library, the public library, hand held computer (cell phone), or books at home. Everyone is encouraged to read across literary genres. When children observe that everyone is reading, they are motivated to follow the example.

Upon completion of each book, parents are to check and sign their child(s)' Reading Experience Forms so they can be returned to school. Parents and faculty should complete the adult Reading Experience Forms and turn them in on completion of each book read. Books that are read during all students classes are also included with staff signing off on their students' Reading Experience Form.

We are excited about the B.L.U.E. Ribbon Reading Campaign because it encourages new experiences through reading, as well as unity and school spirit. Our first celebration will be held January 12, 2018, celebrating every student who has read at least one book over the holiday break with their completed "reading experience" form returned to the school. Let's reach and exceed our goal!

Sincerely,

  
Brian A. Albanese, Principal

"Once you learn to read, you will be forever free." ~ Frederick Douglass



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**Grades K - 2 Reading Experience Form**

Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Book Title: \_\_\_\_\_

Number of Pages: \_\_\_\_\_  
(Suggested number of pages per book: 10 - 30)

Setting \_\_\_\_\_

Character names \_\_\_\_\_

Main idea/theme \_\_\_\_\_

DRAW A PICTURE FROM THE BEGINNING, MIDDLE, AND END

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THIS IS MY FAVORITE PART OF THE BOOK BECAUSE:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

"The more you read, the more things you'll know.  
The more that you learn, the more places you'll go." ~ Dr. Seuss



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**Grades 3 - 5 Reading Experience Form**

Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Book Title: \_\_\_\_\_

Number of Pages: \_\_\_\_\_

(Suggested number of pages per book: 40 - 90)

Select one of the options below and complete

1. Write a summary of the book
2. Select a character from the book. Then select 10 quotations from the text that you feel reveals the character's personality. You must explain what each quotation/sentence tells you about the character. You must also tell which page the quotation/sentence came from.
3. Select a character from the novel and "interview" her/him. What kinds of things would you like to ask her/him and how would s/he respond? Write this up in an interview format.
4. Write a book review for the novel. Briefly outline the main characters, setting, plot, and theme. Also tell whether you would recommend this novel to someone your own age and specify who might enjoy it.
5. Compare 2 of the main characters from the book. You may use a Venn diagram for this, but must explain what makes the characters different from one another and how they are similar.

Name: \_\_\_\_\_ Grade \_\_\_\_\_

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Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_





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**Grades 6 - 8 Reading Experience Form**

Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Book Title: \_\_\_\_\_

Number of Pages: \_\_\_\_\_  
1. (Suggested number of pages per book: 100 - 150)

SUMMARY OF THE BOOK

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LIST 3 NEW VOCABULARY WORDS AND THEIR DEFINITIONS. USE THE WORDS IN SENTENCES YOU DEVISE.

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Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

"Reading brings us unknown friends." ~ Honore de Balzac





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**Parent, Guardian, Staff Member, Reading Experience Form**

Name \_\_\_\_\_ Date \_\_\_\_\_

Title of Book \_\_\_\_\_

Author: \_\_\_\_\_

What are your thoughts about this book?

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(Optional) Name of your child at UC TEAMS \_\_\_\_\_ Grade \_\_\_\_\_

"A great book should leave you with many experiences, and slightly exhausted at the end. You live several lives while reading." ~ William Styron