

**Applicant:** 80 8010 Union County TEAMS CS - Union

**Application Sections**  
American Rescue Plan Consolidated

**Application:** American Rescue Plan - ESSER - 00-

**Project Period:** 3/13/2020 - 9/30/2024

**Cycle:** Original Application

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The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds
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### LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent to continuously and safely open and operate schools for in-person learning; (935 of 2000 maximum characters used)

These funds will continue the purchase of PPE whenever necessary, including but not limited to masks, solutions for cleaning and sanitizing filters, etc.

Additionally, these funds will be used to hire additional staff to assist in mitigation and prevention strategies from the CDC on guidance. Additional staff and retention of current staff are two major uses of the funds from the ARP Act in order to secure qualified teachers and additional staff will add value expand curricular offerings; moreover, retention of staff adds continuity to current programs and curriculum members especially in the areas of technological savvy, efficient use of digital curriculum and enhancement of the same.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (510 of 2000 maximum characters used)

As it relates to use of funds for lost instructional time, the funds will be used to secure evidenced based programs, groups, other organized afterschool programming. These funds will assist in securing safe passage to and from the site for those in need and remain open for transportation, and meals will be primary use of the ARP funds.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (494 of 2000 maximum characters used)

The remainder of these funds will prevail through the grant period. These funds will extend through the 2024 period in order to maintain as needed, materials and supplies will be purchased and staff will increase and efforts to retain will continue as long as possible with the forefront as it provides significant impact to each child, family, and even staff.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(3) of the ARP Act, respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID-19 (students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students and their families); and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, and students of color; and teachers, principals, school leaders, other educators, school staff, and their unions. (550 of 2000 maximum characters used)

Through our SWAT (Schoolwide Administrative Team) and a newly engaged Parent Group, we will collaborate on the needs of the school for advancement in the academic, social, emotional, and mental health needs of all students including those less able, economically deprived, and students of color on a basis via both virtual and in-person conferences, panels, webinars, and seminars agreed upon by all factions.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, and students of color. (323 of 2000 maximum characters used)

As we engage in these quarterly sessions, outside agencies will be invited for input as well as support. Everyone must seek an area of learning and securing it at all cost for the interest of those most underserved populations listed.